***Exploration:***

* The logic behind exploration for Europeans was to do three things… what were they?
* What is a caravel? How does it work?
* Who was Prince Henry of Portugal?
* What was Prince Henry’s contribution to exploration?
* The explorer that first sailed around the world was…
* Why were Europeans all trying to get in on the spice trade?
* Explain the Treaty of Tordesillas. What did it mean for Spain and Portugal?
* Did Columbus believe that he completed the mission he set off to complete?
* List at least two settlements and describe the problems that they faced.
* What were some of the issues that sailors faced when on ships?

**Explorers:**

* Who was Bartholomew Dias?
* What did Vasco da Gama explore?
* Who was responsible for conquering the Aztecs?
* Who was responsible for conquering the Incas?
* Who was Atahualpa?
* What helped the Spanish defeat the Aztecs?

***Columbian Exchange:***

* What was the logic behind the Columbian Exchange?
* Define Capitalism.
* Over which ocean was the Exchange?
* Name a minimum of 10 things that were traded on this Exchange. (to whom and from whom?)
* What did the money that was made by joint-stock companies supply?
* Define mercantilism.
* Define joint-stock company.
* New merchandise/raw materials =new \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_for Europeans.
* What were the successes and pitfalls of the Exchange?

***Slave Trade:***

* Define Atlantic Slave Trade.
* Why was there a need for a slave trade?
* What was indentured servitude?
* Name 5 countries in the America’s that slaves entered on the trade.
* Approximately how many slaves were forced into the Americas as slaves?
* How were the slaves divided up (to which areas did they go) and what types of plantations did they go to?
* How many slaves were brought into British North America?
* Describe what happened on each leg of the triangular trade.
* What happened to 10-20% of them on the middle passage?
* Define ‘middle passage’.
* Why were African’s – rather Native Americans- forced into slavery?
* How did slaves revolt/resist mistreatment?
* How did slaves communicate with each other if they didn’t speak the same languages?

**Big Ideas:**

* Be able to describe the lasting impact of the Atlantic Slave Trade on the Americas, Europe and Africa.